

# Standards of Practice and Code of Ethics Development 110209

## Introduction

The College of Early Childhood Educators is responsible for establishing professional and ethical standards that apply to all members of the College and that demonstrate a respect for diversity and a sensitivity to the multicultural character of the Province.

The Standards of Practice will describe the knowledge, skills and shared values that guide the practice of the profession.

The Code of Ethics will describe the principles that members will be expected to adhere to in their conduct, thinking and decision making.

Members will be held accountable to the Standards of Practice and Code of Ethics.

In July and August 2009 the College conducted four focus groups during a pilot phase of the Standards of Practice and Code of Ethics development process. The College is now inviting a broader representation of College members and the public to provide input into the development of the Standards of Practice and the Code of Ethics. A minimum of twenty additional focus groups will be held this fall. This online questionnaire invites College members, stakeholders and the public to provide additional input.

The questionnaire will take you less than 10 minutes to complete. Individual respondents will not be identified. Data gathered through this questionnaire will be reported by group responses only.

# Standards of Practice and Code of Ethics Development 110209

## Overview of the Questionnaire

Section A of the questionnaire asks you to provide basic demographic information.

Section B is designed to obtain your thoughts about what early childhood educators need to know.

Section C will ask you about the skills that early childhood educators should possess.

Section D will ask you about the values and ethical principles that should be part of the College's Code of Ethics.

Thank you for taking this time to contribute to the development process for the Standards of Practice and the Code of Ethics.

# Standards of Practice and Code of Ethics Development 110209

## Section A - Demographics

\* Please select the response that most reflects your role (check one only)

I am responding to this questionnaire as a:

- Member of the College of Early Childhood Educators
- Applicant to the College of Early Childhood Educators
- Person currently enrolled in an ECE program at an Ontario post-secondary institution
- Parent of a child who attends a child care centre or other early learning program
- Employee of a stakeholder organization but not a member of the College
- Member of the general public
- Other (please specify)

\* Please enter your postal code/zip code

ZIP/Postal Code:

# Standards of Practice and Code of Ethics Development 110209

## Section B - Knowledge

During the four pilot focus groups held in the summer of 2009, participants identified a number of broad themes related to the knowledge that early childhood educators should have.

- \* Please rate the importance of each of these themes to your understanding about the role of an early childhood educator (ECE) by using the following scale:

	Unimportant	Somewhat important	Important	Very important	Absolutely essential
Child development	jñ	jñ	jñ	jñ	jñ
Developmentally appropriate practice	jñ	jñ	jñ	jñ	jñ
Play-based learning	jñ	jñ	jñ	jñ	jñ
Age appropriate inclusive curriculum development	jñ	jñ	jñ	jñ	jñ
Legislative responsibilities relevant to the Ontario early learning and care system	jñ	jñ	jñ	jñ	jñ
What constitutes a safe environment	jñ	jñ	jñ	jñ	jñ
Behaviour management	jñ	jñ	jñ	jñ	jñ
The meaning of social justice	jñ	jñ	jñ	jñ	jñ
Cultural differences of children and families	jñ	jñ	jñ	jñ	jñ
Partnerships with families and community agencies	jñ	jñ	jñ	jñ	jñ

I would also like to add that ECE's should know about.... (must not exceed 500 characters)

# Standards of Practice and Code of Ethics Development 110209

## Section C - Skills

During the four pilot focus groups held in the summer of 2009, participants identified a number of broad themes related to the skills that early childhood educators should have.

Please rate the importance of each of these themes based on your understanding about the role of an early childhood educator (ECE) by using the following scale:

\* An ECE should be able to:

	Unimportant	Somewhat important	Important	Very important	Absolutely essential
Communicate effectively	jñ	jñ	jñ	jñ	jñ
Nurture and care for children	jñ	jñ	jñ	jñ	jñ
Nurture and care for children and families	jñ	jñ	jñ	jñ	jñ
Advocate for children	jñ	jñ	jñ	jñ	jñ
Advocate for children and families	jñ	jñ	jñ	jñ	jñ
Build partnerships with families	jñ	jñ	jñ	jñ	jñ
Build partnerships with community agencies	jñ	jñ	jñ	jñ	jñ
Plan curriculum	jñ	jñ	jñ	jñ	jñ
Implement curriculum	jñ	jñ	jñ	jñ	jñ
Observe, assess and evaluate children's learning	jñ	jñ	jñ	jñ	jñ
Observe, assess and evaluate children's development	jñ	jñ	jñ	jñ	jñ
Make decisions and problem solve	jñ	jñ	jñ	jñ	jñ
Work in collaborative teams	jñ	jñ	jñ	jñ	jñ
Resolve conflict	jñ	jñ	jñ	jñ	jñ
Reflect and engage in critical thinking	jñ	jñ	jñ	jñ	jñ

I would also like to add that ECE's should be able to ... (answer must not exceed 500 characters)

# Standards of Practice and Code of Ethics Development 110209

## Section D - Values and Ethical Principles

During the four pilot focus groups held in the summer of 2009, participants identified a number of broad themes related to the values and ethical principles that should guide the conduct, thinking and decision-making of early childhood educators.

- \* Please rate the importance of each of these themes to your understandings about the role of an early childhood educator (ECE) by using the following scale:

	Unimportant	Somewhat important	Important	Very important	Absolutely essential
Respectful	jñ	jñ	jñ	jñ	jñ
Caring	jñ	jñ	jñ	jñ	jñ
Empathetic	jñ	jñ	jñ	jñ	jñ
Honest	jñ	jñ	jñ	jñ	jñ
Accountable	jñ	jñ	jñ	jñ	jñ
Willing and able to act with integrity	jñ	jñ	jñ	jñ	jñ
Committed to making decisions that are in the best interests of children	jñ	jñ	jñ	jñ	jñ
Able to recognize and respect the importance of confidentiality	jñ	jñ	jñ	jñ	jñ
Able to recognize and embrace diversity and cultural differences	jñ	jñ	jñ	jñ	jñ
Able to value play as the way young children learn	jñ	jñ	jñ	jñ	jñ
Able to value and engage in ongoing professional learning	jñ	jñ	jñ	jñ	jñ
Willing and able to advocate on behalf of the ECE profession	jñ	jñ	jñ	jñ	jñ

I would also like to add that ECE's should be.... (answer must not exceed 500 characters)

## Section E - Additional Comments

Please share any other thoughts that you believe should be considered during this phase of the development process for the Standards of Practice and Code of Ethics. (answer must not exceed 1000 characters)

Thank you

Thank you for completing this online questionnaire.